

St Mary's Osterley Playgroup

St Mary's Osterley Parish Centre, Osterley Road, Isleworth, Middlesex, TW7 4PW



Inspection date	4 February 2016
Previous inspection date	14 September 2010

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Children thrive in a warm, welcoming and highly stimulating environment. The setting provides a wide variety of resources and exciting activities for children to explore.
- The promotion of equality, respect and tolerance is at the heart of the setting's work and is thoroughly embedded.
- Staff work in excellent partnerships with parents and actively involve them in their children's learning. For example, play plans outlining what children are learning are shared with parents. Parents also have the opportunity to have a say in how the setting is run by joining the parents' committee and completing regular questionnaires.
- The relationships between children and their key person are excellent. Children form secure attachments and are confident and ready to learn.
- The manager and staff have a deep understanding of the curriculum and how to apply it to meet the children's needs. All children make exceptional progress.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide further opportunities for children to extend their knowledge of the natural environment.

Inspection activities

- The inspector spoke to the manager and other staff at appropriate times throughout the inspection.
- The inspector engaged with the children at appropriate times during the inspection.
- The inspector observed children's indoor and outdoor play as well as their snack, lunch and hygiene routines.
- The inspector engaged in a joint observation with the deputy manager.
- The inspector sampled various documents, including risk assessments, the self-evaluation form, and a range of policies and procedures.

Inspector

Becky Phillips

Inspection findings

Effectiveness of the leadership and management is outstanding

The manager has high aspirations for the setting and strives for excellence. Staff receive continuous support from the manager in the form of supervisions, ongoing training and group meetings. The manager constantly reflects on her practice, taking into account the views of parents, children and staff. All staff evaluate their practice, continuously driving improvements. They have a clear vision of the excellent standards they want to provide. Safeguarding is effective. Staff have an excellent understanding of how to keep children safe and what they should do if they were concerned about a child. There are effective strategies to support children moving on to school. The manager and staff work well in partnership with the schools, ensuring there is good information sharing to make the move as smooth as possible.

Quality of teaching, learning and assessment is outstanding

The staff have high expectations of the children and provide exciting and inspirational activities. The environment is organised exceptionally well to provide superb learning opportunities, indoors and outdoors, although children do not always receive a great deal of encouragement to explore nature. There is a wide variety of resources available for children to choose freely. Children develop good independence. Staff make accurate assessments through high quality observations. Children's development is monitored effectively and staff use this information to provide further support for families when needed. Parents are actively involved in the assessment process, providing continuity in children's learning and care. Staff skilfully adapt activities and put in place targeted support for children where needed.

Personal development, behaviour and welfare are outstanding

The children are wonderfully confident and actively engage in the activities. They are all extremely well behaved, kind and considerate. The staff are excellent role models and help children to learn vital social skills. For example, children take part in group activities using puppets and songs, giving them confidence and promoting skills such as turn taking and sharing. Children develop an excellent understanding of healthy lifestyles and learn good hygiene practices. For example, they are becoming independent in washing hands and toileting, and make healthy choices in relation to food. Staff actively ensure that risk assessments are completed and the setting is safe and secure.

Outcomes for children are outstanding

Children have superb communication skills and confidently engage with others. They are highly motivated to learn, make excellent progress and are ready for their next stages in learning.

Setting details

Unique reference number	EY272624
Local authority	Hounslow
Inspection number	837336
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	30
Number of children on roll	39
Name of provider	St Mary's Osterley Pre-School Playgroup Committee
Date of previous inspection	14 September 2010
Telephone number	07719731062

St Mary's Osterley Pre-school Playgroup registered in 2003. It is based in Isleworth, in the London Borough of Hounslow. The nursery opens five days a week, term time only. Sessions are from 9.30am until 12.30pm. There are seven members of staff. Of these, six have relevant childcare qualifications from level 2 to level 5. The playgroup receives funding for the provision of free early education for children aged two, three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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